



Living Hope
College

Student Policy Manual 2025

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Our Mission

Our Spiritual Heritage

Why Living Hope College? The heritage of Living Hope College is rooted in the true principles of education based upon the Bible and the Spirit of Prophecy. Historical examples of true education include the self-supporting school which Sutherland and Magan established under the guidance of Ellen White, who made incessant calls for both education to center in the Word of God and for our schools to discontinue attempts to follow the world in educational philosophy and practice. There were occasions when she discouraged parents from sending their children to denominational schools because of worldliness and corruption.

Today we face an educational crisis of monumental proportions. The pattern found in God's Word has been largely ignored for many years. God is calling once again for Christ-centered educational principles, with high Christian standards, to train true followers of Jesus in the last generation for soul-winning, self-sacrificing service. Living Hope College, therefore, is called and committed to missionary training. We help young people develop resourcefulness and a character for maximum effectiveness in the last days of Earth's history. Our goal is to educate the youth of the final generation to accept the matchless claims of Christ upon their lives and service, as they prepare to take the everlasting gospel to the farthest reaches of the Earth.

Our Purpose

Living Hope College provides Christian education that is more than the pursuit of a certain course of study. It is more than a preparation for the life that we now enjoy. This education is a preparation for the whole period of existence possible to man. It is the balanced and blended development of the physical, mental, and spiritual powers. It prepares students for the joy of service in this world and for the higher joy of wider service in the world to come. It is an experimental knowledge of Jesus Christ. Education, p. 13

Living Hope College also seeks to point students to the faithfulness and trustworthiness of God and His Son, Jesus Christ. The surrender of one's own will to God's will is the only way that hope, joy, and real peace can be realized in this life. It is the only way to develop real character. Living Hope College focuses on the total man. God Himself has shown that the highest goals and maturity may be reached by the proper care of body, mind, and soul.

We believe that a college education at Living Hope is a calling by God to specialized and thorough training for His service. Today He calls young men and women to be educated to develop and use their individuality as leaders in gospel enterprises. This requires submission to the leading of God as well as learning to govern self successfully. Living Hope College seeks to train men and women who are strong to think and to act, who are masters and not slaves of circumstances, who possess breadth of mind, clearness of thought, and the courage of their convictions. Education, pp. 17, 18.

The fact that we are unaccredited by any human organization speaks highly of the faith and confidence of the faculty in the principles outlined in God's Holy Word to prepare youth for whatever line of service He has called them to. He knows where and in what capacity He needs these workers and has given clear guidelines about the type of training they need to best accomplish His work. Young people who finish the course at Living Hope College inevitably find that they have

multiple opportunities to serve the Lord, not in worldly engagements or enterprises, but in direct soul-winning work.

By choosing to study at Living Hope College, a student is given a wonderful opportunity to train and participate closely with God in a challenging and rewarding ministry. This requires the total commitment of the physical, mental, and spiritual energies in these final moments of Earth's history. Young people are being called to reveal the fullness of the character of Christ and model mature dedication to His high principles. To train this kind of generation is the high calling of Living Hope College.

Those who learn to hear the voice of God recognize His calling and implicitly follow His leading. He works with each one differently and uniquely. But in every case, He opens the door of service and power. Our purpose is to help young people learn to hear His voice and trust Him fully to sustain them. He may lead some to one form of service and some to another. But always He seeks to develop faith and trust in Himself, though He may lead through unusual and challenging times. God's purpose is always full of opportunities and endless possibilities in the life of each one consecrated to Him.

Admissions

Regular Standing—Academic

Regular academic standing is granted to applicants who meet both of the following criteria:

1. Have transferred from a post-secondary institution with a GPA of 2.5 or above; or have graduated from an approved high school or academy with a GPA of at least 2.5; or have a General Educational Development (GED) Certificate with an average standard score of 50, and with a standard score of not less than 40 on any one test.
2. Must be 18 years of age, but exceptions can be made at age 17 with the approval of legal guardians.

Regular Standing—Citizenship

Regular citizenship standing is granted to those applicants who meet all of the applicable qualifications below:

1. An active, growing dependence upon God.
2. No outstanding or recent involvement with the law.
3. No recent history of social problems.
4. No recent history (within the past two years) with drugs, alcohol, or cigarettes. Also, no recent history with the use of harmful substances such as butane, glue, rubber cement, etc.
5. Married students must have been married a minimum of twelve months prior to attending Living Hope College.

Probationary Standing—Academic

Applicants who fail to meet any one of the regular academic criteria, providing character recommendations are acceptable, may apply and will be considered for possible acceptance with academic probationary standing.

Students are placed on academic probation at the end of any term in which their cumulative grade point average (GPA) drops below 2.5. New or transfer students admitted with a GPA below 2.5 are automatically placed on academic probation. Students placed on academic probation will be counseled by their advisor or the dean of the college regarding their programs, and may be limited to less credit hours per term. Students who remain on academic probation for two consecutive terms may not be reaccepted. Applicable transfer credits from other schools are considered in GPA computations.

Probationary Standing—Citizenship

Applicants who have demonstrated acceptable academic skills, but who have used drugs, alcohol, or tobacco, and have been free of their use less than two years, may be accepted on a temporary citizenship probation to demonstrate that sustained victory has been achieved. Applicants with a past history of promiscuity may also be accepted on a temporary citizenship probation to demonstrate that victory has been sustained.

Students caught using alcohol, drugs, tobacco, and/or other abusing substances or disregarding social relationship principles or other nonacademic regulations may be placed on citizenship probation, or they may be expelled.

Those students who, for whatever reason, leave Living Hope College for a period of time due to any probationary standing, must reapply and pay the application fee.

Application Procedures and Admissions Information

1. Please read the student policy manual carefully
2. Prayerfully complete the application form. We will begin processing the application, but you will need to send the 100 RON / 20 Euro nonrefundable application fee using any of the given payment methods as specified on our website www.livinghope.education/give marking it with “student application fee”.
3. Send the Reference Forms to four individuals (not family members, relatives, or friends of the same age group) who have known you for at least one year: For example, your pastor, teacher, employer, principal, or supervisor. The person should be asked to mail the reference to the director of admissions as soon as possible.
4. Send the Transcript Request Forms to each school that you have attended. Official transcripts should be translated into either Romanian or English if necessary, and must be sent directly from the schools that you have attended to Living Hope College.
5. Physical examination must accompany your application forms. It is expected that all dental and medical care and elective surgery be taken care of prior to registration.
6. All students are interviewed by phone or in person before decisions are made.
7. Expect an admissions decision only after all of the above materials, including a recent passport photo, have been received and the Admissions Committee has made a prayerful decision.

NOTE: YOUR APPLICATION CANNOT BE FINALIZED UNTIL WE HAVE RECEIVED ALL STATED MATERIALS. The deadline dates for receipt of applications (and all relevant materials) will be posted on our website (www.livinghope.education/become_a_student)

While waiting for admission, an applicant can read the books “Education” and “The Ministry of Healing” by Ellen G. White.

International (Foreign) Students

Living Hope College welcomes international students, but at the moment since our program is longer than three months, we are only able to accept students with a valid passport from a member country of either the European Union or Schengen for the whole duration of the program.

Academic Programs

True Higher Education

At Living Hope College, we believe that there is only one educational plan that is endorsed by Heaven. The plan, often referred to as true higher education, is that educational plan which teaches an experimental knowledge of God. Arthur Spalding once made the statement: "No student can ever know anything until he has experienced it." How true this statement is to the Christian, for to truly know God is to experience Him in the life. "There is no education to be gained higher than that given to the early disciples, and which is revealed to us through the Word of God. To gain the higher education means to follow His Word implicitly; it means to walk in the footsteps of Christ, to practice His virtues. It means to give up selfishness and to devote the life to the service of God. Higher education calls for something greater, something more divine, than the knowledge to be obtained merely from books. It means a personal, experimental knowledge of Christ." Counsels to Parents, Teachers, and Students, pp. 11, 12

"The true object of education is to restore the image of God in the soul." Patriarchs and Prophets, p. 595. This is the highest goal of education at Living Hope College. "It is God's own method of development. 'Acquaint now thyself with Him' (Job 22:21), is His message to mankind." Education, p. 14. Heaven is the goal to be achieved and desired above all that is earthly. Preparation for Heaven is the primary course of study at Living Hope College. Through its teachers, its curriculum, its policies, and its location, Living Hope teaches its students (1) to study God's Word, (2) to make God's wisdom first and most important in their lives, (3) to follow God's Word implicitly, (4) to gain daily victory over sin, and (5) to share God's Word with others. This experience in true education takes precedence in the service ministries, vocational training, academic curriculum, and the lives of faculty and staff of Living Hope College. The spiritual values that undergird the educational program are those of Seventh-day Adventism as revealed through Inspiration.

In addition to the heavenly preparation, and yet a part of it, is the God-centered academic curriculum offered. Through its courses of study and practical application, students are able to obtain an educational diploma that will provide them with many skills needed in God's service. A carefully designed, fully God-centered schedule of courses will require vigilant self-control and good study habits on the part of each student. Gaining maximum benefit is dependent upon the student's active participation and energetic interest in all aspects of the curriculum.

In the schools of the prophets, manual training was a part of the curriculum. God has given counsel that each student should have a balanced education. That balance should encompass spiritual growth, intellectual knowledge, physical training, and social interaction. The vocational training program at Living Hope College is integrated into the curriculum. Students will be evaluated each term in their vocational training areas.

Ministry to our fellowman is the reason for Living Hope's existence. Through the evangelistic ministries program, students learn to minister to the needs of others in practical ways. As a part of their scheduled curriculum, students spend time every week in evangelistic or soul-winning activities. These include visiting neighbors, caring for shut-ins, conducting Bible studies, colporteur, conducting health and public evangelistic meetings, and helping in the local Seventh-day Adventist churches.

Core Curriculum

We are currently developing our core curriculum, but here is what we are planning to offer (subject to change):

1. Bible Courses
 1. Fundamental of Christian Education
 2. Biblical Hermeneutics
 3. Conversion & Righteousness by Faith
 4. Daniel
 5. Revelation I
 6. Revelation II
2. Health Courses
 1. Swedish Massage
 2. Hydrotherapy
 3. Principles of Medical Ministry
 4. Anatomy and Physiology I
 5. Anatomy and Physiology II
3. General Courses
 1. Vocational Training (such as gardening, mechanics, construction etc)
 2. English
 3. Speech/Homiletics
 4. Philosophy of Christian Education

Missionary Field Experience

After every 3 month of training there will be a 1 month period of missionary field experience where the students apply what they have learned while at school, in the mission field.

It is a concentrated, dedicated time for students to mature and develop professional skills in a mentored ministry environment, through productive labor in the area of their training.

Internship Description

1. A minimum of 20 hours of mission work for the duration of the 1 month internship.
2. Living Hope College will provide the necessary guidance for the chosen missionary field site.
3. Each student is required to hand in a written report of their missionary field experience, of not less than 1,000 words, with supporting documents such as reports, photos, thankfulness note etc.

4. Communication: Each college department will set up a protocol for communication between the department chairperson, mentor, and student.

Administrative Policies

Academic Policies

Absence Policy

Students must attend a minimum of 80% of their classes for any course in order to receive credit for the course. Absence due to illness must have medical verification before an excuse will be granted. Other legitimate absences are granted at the discretion of the teacher and/or the dean of the college. Make-up class work and exams for excused absences are left to the discretion of the teacher and/or the dean of the college.

Announcements

Regulations announced throughout the school year are to be considered as valid and binding as the printed regulations of this policy manual.

Attendance

Regular worship and class attendance is required.

Credits and Accreditation

Living Hope College recognizes that there is interest on the part of entering students as to whether their credits will be accepted by other colleges, graduate schools, or professional schools. Also of interest, is whether there will be the opportunity for ministry and employment upon completion of a set course of study. These questions are answered as follows:

1. Living Hope College has chosen to not apply for accreditation. This gives the greatest opportunity for the college to offer its degree program consistent with the guidelines of a God-centered education and provides maximum separation of church and state.
2. Employment is not as largely dependent upon the school from which one graduates as upon the qualifications of the graduate. We are training youth for self-sacrificing, soul-winning ministry which means that a graduate's ministry, upon the close of his/her course of study, may or may not be in a traditional occupation. It may be in a more traditional line of service, or it may be a dynamic and fulfilling opportunity in nontraditional or missionary service while trusting God for sustaining grace. Many will have opportunity to develop their own ministry in a self-supporting way and independent of other organizations or ministries. Graduates may anticipate the possibility of a self-sacrificing income level to fulfill their mission.

Graduation Requirements

The general requirements for graduation are:

1. Completion of all the courses.
2. A GPA of 2.5 overall.

3. A demonstrated evidence of Christian growth, commitment, and social maturity.
4. Satisfactory evaluation in vocational training experience which includes participation in vocational training each term in residence, with a minimum grade of C.
5. Satisfactory completion of all evangelistic ministry requirements (including participation in an evangelistic project each term in attendance) with a minimum grade of C.
6. Satisfactory completion of all missionary field experience requirements.
7. Completion of reading requirement of "The Ministry of Healing," "Education" and "Steps to Christ" by Ellen G. White.

Early Leave

The following requirements must be met before any student will be permitted to leave campus before exams at the end of a term:

1. There is a demonstrated emergency (i.e. death in the family, etc.).
2. The student's leave is approved by the Curriculum Committee.

Upon return the student needs to make up for the following areas:

1. All class work is completed for the term.
2. All vocational training hours are completed and satisfactory. This must be validated by the vocational training coordinator and vocational training supervisor.
3. All evangelistic ministries responsibilities are completed and satisfactory. This must be validated by the evangelistic ministries coordinator.
4. Final exams must be taken.
5. The student's account is paid for the term.

Grades

Grade reports will be sent to the student at the end of each term. Corrections and grade changes must be made within two weeks of the subsequent term. No grade will be assigned to a transcript until all financial, vocational training, and evangelistic requirements are met.

Grading System

The following system of grading and grade point value is used.

A = 4.0	A- = 3.7	
B+ = 3.3	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0	D- = 0.7
F = 0.0		

I---Incomplete = 0.0	NS---Grade Not Submitted
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The 4-point system is used in computing the grade-point average. The student's grade-point average is computed by dividing the total number of grade points earned by the attempted hours. Grades are not used to compare student with student.

A grade of incomplete will be given only when extended sickness or misfortune has interrupted the progress of the student. Such decisions will be made by the department head upon the recommendation of the class teacher. (An incomplete becomes a failure if not finalized within three weeks of the ensuing term.)

Orientation

Attendance of orientation at the beginning of the school year is required of all.

Repeating a Course

All grades will be recorded. Classes with grades of D or F may be repeated, and the better grade will be computed in the GPA.

Student Records Policy

Living Hope College will maintain appropriate confidentiality of student education records. With the exception of faculty and administrators who have legitimate educational interest in the students and need access to the records, no information will be given to a third party without the written consent of the student, or the parent or legal guardian of the dependent student.

Personally-identifiable information, including grade reports, citizenship action, financial status, and medical information will be released to parents or legal guardians of dependent students without prior written consent of the student. Each student is considered dependent unless the student submits adequate evidence of independent status which has been accepted by the Academic Affairs Committee.

Students have the right to inspect and review information contained in their records kept by any office of the college. Students wishing to review their education records must make written request to the registrar. Records will be made available within seven days of the request if possible.

Citizenship records are open to the Citizenship Committee, the Admissions Committee, and the student's parents (except when deemed inadvisable by the Citizenship Committee in consultation with the student).

Financial Policies

Living Hope College is a division of Living Hope Institute, which is a non-profit association owned, which is operated, and staffed by Seventh-day Adventist lay persons. It is not funded or otherwise supported by any other organization or institution. The capital costs of the institute are derived from gifts, grants, and income generated by various phases of the institute's programs. Some of the operating costs directly related to the college are borne by student tuition fees, and every attempt is made to keep them at the lowest amount consistent with a quality education.

Application Fee

A first-time applicant must submit a fee of 100 RON / 20 Euro with the completed application. This fee partially covers the cost of processing the application and is nonrefundable.

Financial Aid

Living Hope College does not participate in any government scholarship or grant programs, nor does it intend to become involved in securing or receiving direct or indirect financial aid from Federal, State, or other government sources. The college may occasionally have funding support from private sources available to assist students with their fees. Such assistance is awarded on the basis of academics, need, worthiness and commitment to specific service requirements. The individual who is persuaded that God is calling him to become a student at Living Hope College must participate with the college in discovering the resources which God will provide to enable him to respond to that call.

Applicants who believe they may need some financial assistance should contact the Director of Admissions as soon as possible for possible assistance.

Married Students

Married students are responsible for finding and maintaining their own housing off campus. (No married students' quarters are available on campus.) Married students must have their spouses complete the Statement of Support. This statement should be submitted to the admissions office along with the application. Married students must have been married a minimum of twelve months prior to enrolling in Living Hope College.

Payment Plan

Payment for each term is due before starting each term. When financial circumstances indicate an alternative plan, the college student finance officer will negotiate a payment plan with the student upon written application. Those who pay for the entire academic year at the beginning of the fall term are entitled to a 5% discount. All payments will be applied to balances before discount.

Refund Procedure (Withdrawal from College)

Students who withdraw from the college during any term, after having paid their fees, may obtain a refund of their fees, less a retention by the college of 10% of the full term's fees, plus 10% per week or part thereof up to the withdrawal or departure date, whichever is later, provided a properly-completed official withdrawal form is filed with the registrar.

Extra Expenses

Charges related to textbooks, supplies, medical screening, health services, and living and personal items are not included. Optional private music lessons will be an additional expense.

Student Information and Policies

Student Guidelines

Before completing the Student Application for Admissions, all prospective applicants are requested to read the following guidelines with great care. If you will abide by the guidelines presented, please complete the online application form. You will be required to sign that you promise to abide by all of the rules written in the policy manual, at the beginning of the school year.

Principles of truth and righteousness are the basis of God's kingdom and His plan for His institutions on Earth. Principles form the basis of policy, and thus all policies must arise from principle. These policy guidelines are designed to provide freedom and protection for the Living Hope College family. God, in His infinite wisdom, saw that if we were to have true freedom there must be protection provided, so He gave to humankind spiritual, physical, and social laws. Society has also established laws to protect its citizens from the consequences of lawlessness. Living Hope College is a community of people living in close proximity to each other—a family as it were—and as such must respect the rights of each other. These regulations are to allow the fullest possible mental, physical, and spiritual growth.

You, the Student

As you apply to Living Hope College, consider carefully the commitments that will be expected of you. Being a student at Living Hope College will require special demands upon your time and will challenge your energies. We are serious about training last generation missionaries. Your seriousness should be prayerfully weighed in making your decision to participate in such an education.

Your Commitment

1. You need to have **accepted Jesus Christ** as your personal Savior and Lord and realize that only with His Spirit can the fulfilment of His goals for your life be reached. He must have your full allegiance.
2. Your life needs to find fulfilment at the Fountain of Life. This means that your growth is focused on Jesus. Others are to be allowed the freedom to grow as you have grown without being judged. You are encouraged to maintain an environment of unconditional love and affirmation while at the same time addressing growth in the Spirit of Christ. There may be times when you will experience pain in learning to face yourself in light of God's claims, but the resulting victory of self-surrender is most rewarding.
3. The curriculum is deeply spiritual, intellectually demanding, and practical. You **will be challenged** to the highest levels of excellence, not for your own honor, not for personal satisfaction, but that God may be glorified through a wider, deeper level of self-sacrificing service. With Jesus at the center of your life, the Living Hope College curriculum will hold significant meaning for you.
4. The gospel commission to go into all the world begins right where you are. You as a student of Living Hope College will **take personal initiative** in the areas of service and witnessing. Jesus desires a teachable, willing, and adaptable spirit.

5. You must be willing to work faithfully and honestly in whatever position of responsibility you may find yourself, being willing to learn the basics thoroughly before reaching for advancement to greater responsibilities.
6. God never allows you to face more trials than He has made provision for you to bear. As a Living Hope College student, you must seek to develop a maturity that **endures difficulties**, sees you through whatever challenges He allows you to meet, and prepares you for the end time.

Computer, Cellphone and Internet Use Policy

Our modern age has made it possible to access valuable information through advanced technology and to communicate at very high speeds. This technology can be used to great benefit to the cause of God. But like any other part of life, it must be managed according to God's principles. Because it can be misused, it requires a high level of self-governance. To maintain the high Christian principles necessary to prepare the student for God's service, the following guidelines and rules are in effect:

1. Students are permitted to have their own computers, phones, tablets and other electronic devices.
2. Computer/phone/tablet games, inappropriate graphics, and any other programs incompatible with high Christian standards are not acceptable. Inappropriate use of a digital device may result in the loss of the privilege and other disciplinary actions.
3. Only material acceptable to the Christian is to be accessed from the internet. Use of inappropriate material could jeopardize the student's citizenship standing and may be considered a cause for dismissal.
4. Cellphones shall be turned off (or put on flight-mode if they are needed for looking up Bible and Spirit of Prophecy quotes) during worship services, class times, the performing of job responsibilities (except by explicit permission granted by the work supervisor in charge), and after 9:30 pm.

Cosmetics Policy

Our personal appearance gives decided messages to others. In order to show the beauty with which God has created us and to avoid an appearance of worldliness, thus drawing undue attention to one's external features, cosmetics are not permitted except for medical reasons (For further reading upon this subject, please refer to the book "Creeping Compromise" by Joe Crews). Jewelry is not permitted. Male and female haircuts should be neat and appropriate for their gender, without faddish styles. Hair is to be left its natural color. Students are not to dye, bleach, streak, or in any way change their hair color.

Dorm Policy

1. Whenever a student leaves campus for any reason, he/she is required to ask permission in advance from the appropriate dean.
2. Whole or partial weekend leaves will require permission from the appropriate dean. Weekend leaves are limited to two per term for each student. Completed weekend leave requests should be submitted by Tuesday evening at 6:00 pm to your dean.

3. Electronic devices are allowed if they do not interfere with the lives of other students and are not used in a way inconsistent with high Christian standards.
4. Eating in the dorm rooms is not permitted unless permission is obtained from the dean.
5. The dormitory serves as a home for many students. Each person's privacy must be protected in the form of a quiet environment and space enough to maintain a comfortable home. The dormitory also functions as the primary study area. For these reasons, a quiet period is enforced in the dormitories each evening from 7:00 pm until lights out. 7:00 pm (or worship time when scheduled) is considered check-in time for all students to be in their dormitories, unless they are at a required vocational training workstation, or having a personal prayer session outside or attending required or previously arranged college or institute meetings.
6. The lights should be out by 9:30 pm. If a student will be out later than 9:30 pm, permission must be obtained in advance from the appropriate dean. Five unexcused occurrences of having lights on or still preparing for bed after 9:30 pm will result in citizenship probation.
7. Pets are not permitted.
8. Damage to rooms will be charged to the student. If rooms are not cleaned upon departure at the end of the term, there will be a service charge of 40 RON for each student residing in the room.
9. The college is not responsible for any damage or loss of the student's personal property. When a student is not returning for the following school term, all his/her belongings must be removed from the campus. An exception to this is when special arrangements have been made with the dormitory dean, when students may place their belongings in an approved storage area if they are in an appropriate container (suitcase, cardboard box, etc.) and marked with the student's name and date of departure. Any items not properly identified or left in storage for an extended period will be donated to a charity.

Dress Policy

Living Hope College views its role as training young people for leadership in the finishing of God's work. Your choice of dress, on or off campus, should inspire others with confidence in your maturity, professionalism, personal responsibility, and depth and breadth of commitment to Christ. Current clothing trends reflect the growing casual, loose morals in society. Exercise or recreational wear and underwear-type garments and fabric are now being used for dress and professional settings. Because our clothes affect our thoughts and actions, and because casual clothing often decreases propriety between men and women, we uphold the following standards of dress.

As a general principle, clothing must have identifiable feminine or masculine characteristics, or must be complemented by items of clothing which do have identifiable feminine or masculine characteristics. The Lord has given us specific instruction to maintain a difference between male and female dress. See Deuteronomy 22:5. For this reason, we request our young ladies not to wear pants or follow unisex fashion trends. For more study in this area, please refer to the book *Creeping Compromise* by Joe Crews. See also *Testimonies for the Church*, vol. 4, p. 628-648; *Testimonies for the Church*, vol. 1, pp. 6, 132, 456-464. In order to establish uniformity in the application of these principles, we would request adherence to the following guidelines:

General Attire

Clothing should be neat and pressed, not sloppy, worn, or disheveled. Shirts and tops should always be tucked in, unless they are specifically cut and fitted to be professionally worn outside of slacks or skirt. The exception is only at the site of outdoor vocational training stations. For any questions regarding this matter, please speak with the dean of men or women.

Inappropriate writing, pictures, or graphics on T-shirts, sweatshirts, blouses, or shirts are not permitted. Appropriateness is determined by faculty discretion. Examples:

1. A school jacket with a school logo is acceptable; a FC Barcelona (sports team) jersey is not.
2. Women: A well-made knit top (not to be confused with a T-shirt) with a silk screened or appliquéd floral pattern is acceptable provided the pattern does not draw attention to the female bust line.
3. Religious slogans and verses are not acceptable because they cheapen Christian witness.
4. Attracting attention to oneself by wearing slogan buttons is also not acceptable.

Sabbath Attire

Special clothes should be set aside for the Sabbath hours. These clothes should be for better-than-average occasions.

1. Men: Tie, dress shirt, trousers, and dress shoes are required. It is recommended that men wear a suit and tie to all services during Sabbath hours.
2. Women: Nice dresses or skirts with blouses, and dress shoes are required. For reverence, no flip-flops, shower shoes, or bedroom slippers should be worn to any services during Sabbath hours.
3. Women: Nice, non-faded, jeans material or denim skirts or denim jumpers may be worn for recreational activities during the Sabbath hours. No disheveled, sloppy clothes.

Classroom, Office Vocational Training, and Worship Attire

1. Men: Dress trousers, neat shirt, or polo shirts, the optional suit coat, and neat shoes; no jeans, no hats indoors, no trousers for painting, no dirty/untidy work clothes, no t-shirts, no sandals without socks, etc. Those leading out in worship exercises are required to wear at least a dress shirt, tie, and dress trousers.
2. Women: Neat dresses or skirts with blouses, and neat house shoes. For reverence and professionalism no flip-flops, shower shoes or bedroom slippers should be worn. Obvious long winter underwear, dirty/untidy work clothes or shoes, faded denim skirts, and split skirts are not permitted.

Campus Attire for Physical Work, Recreational/Leisure Activities

1. Men: Shorts, tank tops, ragged denims, or undershirts worn as outerwear are not permitted. Casual trousers and shirts are acceptable.

2. Women: Casual dresses or skirts with blouses. Women are not to wear men's style T-shirts and sport shirts.
3. Flip-flops are not approved shoes for worship, class, or work.
4. Clothing that resembles undergarments should not be worn as outerwear by men or women.

Expanded Guidelines for Women's Clothing

Ladies may find it helpful to have greater clarity when purchasing or making clothing for school.

A) All skirts must:

1. Be well below the knee, including when standing, walking or sitting.
2. Be full enough to allow a complete stride.
3. Not accentuate the prominent features of a woman's body.

B) Wrap skirts and skirts with button closures must be securely fastened well below the knee.

C) Skirts with back, front, or side slits/vents may not be worn unless the slit/vent is sewn shut completely or a lined fabric pleat is added to remove the suggestive quality of the style.

D) Trouser skirts that imitate the cut and features of menswear are not acceptable.

E) Blouses, tops, or sweaters should be fitted enough to stay on the shoulders; should cover undergarments, including straps; should keep you modest when bending over; and should cover your midriff when you raise your arms. Blouses should not be of a see-through material but should be of heavy enough material to be modest. In addition, ladies' shirt sleeves should be fitted and no shorter than the upper middle arms so that arms can be raised without exposing undergarments or armpits. All blouses must have sleeves.

For further reading on dress, please see the following Spirit of Prophecy statements: Testimonies for the Church, vol. 1, pp. 131-137, 162, 188, 189, 274-279, 420-422, 424-426, 456, 466, and 521-525; Testimonies for the Church, vol. 2, pp. 66, 243, 298, 530-533; Testimonies for the Church, vol. 3, pp. 74, 171, 366, 367, 370, 374-380, 564, 565; Testimonies for the Church, vol. 4, pp. 142, 143, 628-648; Testimonies for the Church, vol. 5, pp. 130, 131; Testimonies for the Church, vol. 6, pp. 96, 170, 355; Testimonies to Ministers, pp. 130, 131, 179, 180; Messages to Young People, pp. 346-360.

Honor Code

Living Hope College is intent upon integrating Christian faith with scholarship and practical and missionary life. Because of this commitment, Living Hope College values the integrity of everyone. The action of each person affects the whole community. Jesus' call to a student ministry at Living Hope College means that each student is considered a representative of the college, not only during school quarters, but also vacation periods. The college reserves the right to suspend, dismiss, or refuse to reaccept any student who chooses not to appropriately represent the Lord's principles.

Students are to reflect Living Hope College both on and off campus in the following areas:

1. Honesty: Christian students will not be found cheating, plagiarizing, or knowingly giving false information.

2. Respect for personal rights: Christian students will not verbally or physically abuse any person or animal or engage in conduct that threatens or endangers the health, safety, or life of others. Respect for personal rights means not obstructing or disrupting the study or performance of duties of students or staff.
3. Respect for property rights: Christian students have a high concept of the value of personal property and will respect the property of others as they would their own. It is always important to get permission before using anyone else's personal property. Even small items, which may not seem valuable, can lead to misunderstandings and unnecessary conflicts. Respect for institutional property is essential. All institutional property should be treated as the Lord's and respected as much as one's own property. Never use the printers or photocopiers for personal projects, homework, and other non-institute business without permission and payment. None of the Living Hope College equipment such as computers, books, and food service equipment should be used without permission from the staff member responsible for it. Musical instruments such as pianos, keyboards, etcetera, should always be well cared for and put away when you are finished. All equipment, including vehicles, should be returned to its place and left in the condition in which it was before usage.
4. Chastity: Christian students will follow God's counsel and abstain from all sexual relations outside of marriage. This also means that students will not view pornographic literature, films, websites, or other media.
5. Respect for authority: Christian students will respect the authority invested in campus regulations, deans, faculty, and supervisors. They will use mature Christian principles in dealing with personal conflicts with authority. It is never appropriate to undermine the confidence of other students in this authority by circulating petitions, rehearsing personal conflicts, or expressing complaints openly or publicly. Genuine grievances should be addressed to the appropriate faculty member(s) such as deans, advisors, supervisors, or committees. If unsure how to go about processing a grievance, please ask a trusted faculty member.
6. Influence: Christian students will use their godly influence to encourage and strengthen the loyalties of fellow students.
7. Harmful substances: Students will refrain from the possession, use, or distribution of any narcotic or dangerous drug (as defined by applicable law) except as prescribed by a licensed medical practitioner. The use of tobacco, alcohol, mind-altering drugs or other harmful substances such as butane, glue, rubber cement, etcetera, by students on- or off-campus (including vacation periods) will subject the student to disciplinary action, suspension, or dismissal.
8. Explosives or weapons: Firearms, fireworks, firecrackers, or weapons of any kind are not allowed on campus.

Music Principles and Policy

Music is one of God's great gifts to man and an important element in spiritual development. It is an avenue of communication with God, and "is one of the most effective means of impressing the heart with spiritual truth" Education, p. 168. Because music affects our moral nature, it is essential that its

tremendous power be kept clearly in mind. It has the power to uplift or degrade; it can be used in the service of good or evil. "It has the power to subdue rude and uncultivated natures; power to quicken thought and to awaken sympathy, to promote harmony of action, and to banish the gloom and foreboding that destroy courage and weaken effort" Education, p. 168.

Therefore, those who select music for the distinctive purposes of Living Hope College exercise a high degree of discrimination in its choice and in its use. In our endeavors to meet these ideals more than human wisdom is needed. In terms of general principles, the music should adhere to the following.

The music should:

1. Bring glory to God and complement worship. 1 Corinthians 10:31.
2. Ennoble, uplift, and purify the Christian's thoughts. Philippians 4:8, Patriarchs and Prophets, p. 594.
3. Effectively influence the Christian in the development of Christ's character in his life. Manuscript 57, 1906.
4. Impress spiritual truth upon the heart and proclaim the gospel message for this time. Review and Herald, June 6, 1912.
5. Reveal a harmony of message between the words and music, avoiding a mixture of sacred and profane.
6. Shun theatrics and prideful display. Evangelism, p. 137, Fundamentals of Christian Education, p. 253.
7. Give precedence to the message of the text, which should not be overpowered by the volume of accompanying musical instruments. Gospel Workers, p. 357, 358.
8. Maintain a judicious balance of the emotional, intellectual, and spiritual elements. Review and Herald, Nov. 14, 1899.
9. Never compromise high principles of dignity and excellence in efforts to reach the people. Testimonies for the Church, vol. 9, p. 143, Evangelism, p. 137.
10. Be appropriate for the occasion, the setting, and the audience for which it is intended. Evangelism, p. 508.

There is much that is spiritually uplifting and religiously valid in music of the various cultural and ethnic groups. However, the musical tastes and practices of all should conform to the values of Christ-like character in the gospel and heaven's principles. Care must be exercised to avoid mixing worldly values and styles into music and thus failing to express the high ideals of the Christian faith.

These principles serve as guidelines in the choice and use of music for the varied needs of Living Hope College. Certain musical forms such as jazz, rock, and their related hybrid forms are incompatible with these principles.

Living Hope College trains young people to fulfill the commission of God to be the last generation on Earth and to give the final message to the world. For further study, see the booklet "Beautiful Way".

Application of Musical Principles at Living Hope College

1. In preparing and presenting music for religious functions, Living Hope College administration and teachers work with students in a way that will uphold the music standards of God's Word.
2. Witnessing and musical groups going out from the campus should receive guidance in the choice and performance of music selections from those appointed by the school administration.
3. Music teachers in relation to choirs, ensembles, etcetera, and in private teaching activities make positive efforts to teach music composition that may be used in church, in soul-winning activities, and in personal development.
4. It is one of the primary objectives of Living Hope College music teachers to teach discrimination in light of divine revelation and include information in making qualitative judgments in the area of religious music.
5. Music presentations at Living Hope College should conform to the above standards. This includes presentations by residents and visitors.

Personal Health and Fitness

God desires that we take care of our bodies because they serve as the temple of His Spirit. We encourage each student to establish a personal fitness program that incorporates all of God's health-producing agencies, by applying all the 8 laws of health. By these means students can be in better health upon completing their studies than when they enrolled.

Living Hope College does not have resources to assist students with deep emotional problems.

Health and Accident Insurance

Students are responsible for their own medical and dental insurance plans. Living Hope College accepts no responsibility for student health care beyond assistance for minor outpatient care by the campus health services office.

Recreation

Living Hope College teaches that the highest form of recreation comes from enjoying the things of nature that are useful and constructive, and that elevate the God of nature. Any activity carried out to excess does not constitute true recreation. Competitive sports are artificial and self-fulfilling. They develop a spirit of rivalry and detract from the development of a Christlike character by encouraging pride and arrogance. They also engender strife. See Philippians 2:3. Participation in any recreation should meet the following criteria:

1. Is it the best use of time?
2. Is it inexpensive and the best use of finances?
3. Are the surrounding influences and environment encouraging spiritual growth?
4. Would I welcome Jesus to participate with me?

Religious Life

All aspects of Living Hope College life are designed to be spiritual and to help the student appreciate God more fully. Whether it be a vocational training station, a classroom lecture, a personal fitness program, or dorm or corporate worship, all are considered spiritual opportunities for students to learn about the sovereignty, love, and redemptive power of God, and to develop a mature, balanced outlook on life.

Corporate Worship

Unity in spirit and oneness of direction are critical to the mission of the students of Living Hope College. The regular worships are designed to convey spiritual concepts and to provide students with the opportunity to uplift one another before God in prayer. Because of the benefits to personal and corporate growth, as well as to college life, these experiences are required.

Evangelistic Ministries

The witnessing and community service activities of Living Hope College are a regular part of each student's curriculum. These develop the student's communication and soul-winning skills as he ministers to the spiritual and physical well-being of his neighbors through community health programs, Bible studies, colporteur, and evangelism.

Personal Devotions

A personal, vibrant walk with God demands a close, constant, and active communication with Him. Each student is expected to establish a personal devotional time. Open communication in this aspect of a student's life is encouraged. The faculty and staff are happy to assist the student in developing deep communion with God.

Sabbath Services

Living Hope College does not have a regular campus church, but rather seeks to join and support the Seventh-day Adventist churches in the surrounding communities. Students are asked to attend their assigned church and encouraged to become active in the work of that church.

Residence

Living Hope College single students are required to live in institute-provided housing. Off-campus housing is not permitted except during field experience or internship.

Student accommodation will be equipped with all necessary furniture. It is the student's responsibility to provide their own bedspreads, linens, pillows, lamps, and accessories.

It is the responsibility of the students to maintain their living quarters and keep them clean and orderly. The assessed value of any damaged or destroyed property will be charged to the student responsible. The deans have the right to inspect students' living quarters at any time. If it is ever deemed necessary, a search of the rooms can be granted by the dean of the college and any material or equipment that is cause for question or concern may be confiscated for examination.

Guests

Guests may be allowed to share a room with a student, provided that the appropriate dean has given prior approval. Financial arrangements should be made with the business office by the host student or the guest. Students are responsible for the cost of meals for their guest, payable in advance.

Social Relations Principles and Policy

Living Hope College desires to follow God's special counsels in the area of social development. We believe that those called to Living Hope College by God have been called to prepare for a distinctive ministry. Any distractions from that preparation may delay or permanently deviate the student from the work God has in store for them.

We take God's calling of each student seriously, realizing that God wants to mold and shape each one into a worker for Christ. Teachers and administrators therefore desire to assist each of their students in achieving these high goals set by God Himself.

Social Guidelines

"While at school, students **should not allow their minds to become confused by thoughts of courtship**. They are there to gain a fitness to work for God, and this thought is ever to be uppermost. Let all students take as broad a view as possible of their obligations to God. Let them study earnestly how they can do practical work for the Master during their student life.

"In all our dealings with students, age and character must be taken into account. We cannot treat the young and the old just alike. There are circumstances under which men and women of sound experience and good standing may be granted some privileges not given to the younger students. The age, the conditions, and the turn of mind must be taken into consideration. We must be wisely considerate in all our work. But we must not lessen our firmness and vigilance in dealing with students of all ages, nor our strictness in forbidding the unprofitable and unwise association of young and immature students.

"In our schools in Battle Creek, Healdsburg, and Cooranbong, I have borne a straight testimony concerning these matters. There were those who thought the restraint too severe; but we told them plainly what could be and what could not be, showing them that our schools are established at great expense for a definite purpose, and that all which would hinder the accomplishment of this purpose must be put away.

"Again and again I stood before the students in the Avondale School with messages from the Lord regarding the deleterious influence of free and easy association between young men and young women. I told them that if they did not keep themselves to themselves, and endeavor to make the most of their time, the school would not benefit them, and those who were paying their expenses would be disappointed. I told them that if they were determined to have their own will and their own way, **it would be better for them to return to their homes and to the guardianship of their parents**. This they could do at any time if they decided not to stand under the yoke of obedience, for we did not design to have a few leading spirits in wrongdoing demoralizing the other students." Counsels to Parents, Teachers, and Students, p. 100–102.

Objectives of Living Hope College Social Policy

1. To provide a social atmosphere conducive to the spiritual goals pursued by Living Hope College.
2. To provide a training environment in which young men and women may learn and experience God's standards of Christian deportment free from the pressure of dating or courtship.
3. To protect young or inexperienced students from the bewitching and often overwhelming influence of free and easy association and to help them focus on their high calling.
4. To recognize growth in character, responsibility, and maturity.
5. To see the mature students recognize the importance of setting an example to younger students in this and all areas of social life.

The Social Rules of Living Hope College

The principles guiding the association of young men and women while attending Living Hope College (see the above Spirit of Prophecy statements) prohibit focused emotional or romantic relationships between men and women while preparing for the service of God. While specific actions may be within the bounds of propriety in God's time and way, they nevertheless do not harmonize with God's counsel concerning emotional bonding while in school.

Students should maintain wise reserve and transparency in their relationships to avoid any unnecessary misunderstandings. Living Hope College seeks to be clear in implementing these principles, while giving Christian latitude for differences in personality and background and maintaining a balance of action and a careful and reasonable respect for privacy.

1. Based on the above counsel, **dating, courtship, or "going together" with another student or non-student** is not in harmony with God's plan while enrolled at Living Hope College and **is not permitted**. Such activities take up important time necessary for adequate preparation for God's service while in school and can cause distracting emotional turmoil.
2. Emotional attachments, discussions about future possibilities, or "understandings" between men and women are not appropriate until one has completed his/her educational preparation for God's service. This includes on- or off-campus internship assignments.
3. While sincere Christian fellowship is always appropriate, Christian men and women will not linger in each other's presence, engage in light and trifling conversations, be seen often in the presence of the opposite gender, or select special friendships from the opposite gender, but will seek to develop broad, general, Christian relationships with many students of both genders.
4. Mixed groups leaving campus must have prior permission from the residence hall deans. Mixed groups may require a chaperon. The resident dean will make this decision.
5. Mixed student pairs are not to be alone together after dark, on or off campus.
6. All students are to be in their respective dorms by 7:00 PM on school nights, or immediately following worships that end after 7:00 PM, for study time and sleep preparation. Exceptions

require prior approval by the resident dean. If a student encounters unforeseen problems that would keep him/her out later than 7:00 PM the resident dean should be called.

7. No mixed groups in dorm rooms.
8. Student fellowship is provided in group settings under the guidance of the college faculty. Communication between men and women of an emotionally focused, romantic, or personal nature via the internet, e-mail, telephone, letters, or other media is not permitted between students, or between students and non-students not of the same family.
9. Group outings should be planned in consultation with the resident deans.
10. Because students do not completely understand the power of emotional attractions, the faculty may find it necessary to counsel students regarding their association choices. Students should accept this counsel prayerfully and cooperate fully.

Campus Association

If invited, students may join faculty-initiated home activities, campus-planned hikes, and town trips with permission from the respective dean.

Campus Leaves

Dorm students, before leaving campus, whether on their own or on a college-sponsored/supported activity, must receive permission and sign out on the appropriate forms provided. Not signing out is considered leaving without permission. Permission has been automatically granted for assigned church and college outreach activities. Permission for all other leaves must be approved by a dean. One exception is that a resident assistant may approve a leave request if a dean cannot be reached and it does not involve a mixed group or an overnight stay.

The dean may request that staff supervision be required for campus leaves. Mixed groups requesting an overnight leave must submit their request to the dean by the Tuesday before the desired leave.

Ongoing church or evangelistic ministries assignments received from the college evangelistic ministries office will be filed with the dean. Deviations from these assignments must be cleared with the evangelistic ministries director and the resident dean. Students are not at liberty to assume clearance.

Disciplinary Action

It is the responsibility of Living Hope College to provide and maintain a positive learning environment that is conducive to spiritual, intellectual, and physical development. When a student's behavior or attitude undermines in any manner the stability of our learning environment or adversely affects our collective commitment to excellence, we are bound by moral obligation to meet the problem and seek a satisfactory solution.

We view discipline as a means to redeem a student who unwittingly or due to a lapse in judgment strays from the prescribed code of conduct he solemnly pledged to uphold. If needed, disciplinary action will be used, as outlined by Scripture:

1. Doctrine (Teaching what is right)

2. Reproof (Confronting what is wrong)
3. Correction (Making what is wrong right)
4. Instruction in righteousness (Reinforcing right doing)

In the unfortunate case that a student decides to resist discipline or demonstrates an unwillingness to honor his solemn pledge to abide by the policies, rules, and regulations of Living Hope College, the proper and wisest course of action would be to have the student withdraw from the college or face expulsion.

Dormitories

The common area for the men's dormitory are off limits to female students after 7pm.

The common area for the women's dormitory are off limits to male students after 7pm.

Haircuts, Mending, Ironing, etc.

Students are to find assistance from a student of the **same gender** or a faculty member for haircuts, mending, ironing, cooking, auto maintenance, typing, etc.

Mature Students

Students who have demonstrated self-control and maturity at Living Hope College may be granted privileges as the faculty feel they are ready for them.

School Vacations/Holiday Leave

Students are requested not to invite members of the opposite sex to travel with them unchaperoned or to visit in their homes during school recesses or weekend leaves. Students desiring re-acceptance to Living Hope College following school vacation periods will seek to uphold the principles of these social guidelines while absent from the college to the best of their ability. They are also expected to follow any other counsel given to them by committees or deans.

Vocational Training Stations

Young men and women will not be assigned to simultaneous shifts without supervision unless age and character demonstrate adequate self-control.

Young and Inexperienced Students

Often, inexperienced students must assimilate a whole new concept of Christian deportment. Worldly influences of society, the home, and previous educational experiences have misshapen, to some degree, the standards of even some of our most dedicated students. The recommendations given for young and inexperienced students reflect this need to infuse a radically new concept of social appropriateness in a short amount of time. Students must demonstrate internalization of Christian deportment before they are granted the privileges accorded to more mature students.

Student Enterprises

Living Hope College encourages students to organize and participate in enterprises appropriate to our high calling and mission. Students seeking to be involved in individual or collective student enterprises must first receive project approval from the Academic Affairs Committee if they plan to

continue to study at Living Hope College, plan to use Living Hope College for financial links for fundraising, desire future academic credits, or will use the Living Hope College name by understanding or inference. This applies during the school quarters and vacation periods. This includes mission trips, membership associations, business enterprises, etc. Students are expected to conduct themselves within the principles of Living Hope College during these enterprises.

Student Vehicle Policy

Only college approved drivers are permitted to use college vehicles for college approve activities.

Living Hope College will not be responsible for any personal or public liability resulting from the student's use or possession of the car on or off campus. The following are the general vehicle policies for students:

1. All students who bring a vehicle onto campus must provide the registrar with the following:
 - a) Copy of current driver's license.
 - b) Copy of current insurance policy on the vehicle.
 - c) Copy of current registration of the vehicle.
2. All students' vehicles are required to be in good repair and to have a muffler.
3. An expired driver's license, tags, inspection, county sticker (if applicable) or insurance policy will automatically ground the student's vehicle until it is renewed.
4. Students must indicate if they have had any traffic violations in the past five years. Also, the number of violations is to be indicated.
5. Students must indicate if they have had any moving auto accidents in the past five years. The number of accidents and who was at fault are to be indicated.
6. The general policy regarding the use of institutional vehicles and vehicle use on campus is:
 - a) No institute vehicle will be operated by a student who does not have a driver's license and is over 18 years of age.
 - b) No institute vehicle will be operated by a student who has been the cause of an automobile accident within the past twelve months.
 - c) Students should only park in College designated areas such as in front of the garage.
7. Vehicles that are used in violation of the college's rules will be subject to groudng and the keys held by the appropriate dean.

Motorcycles are not encouraged, but if you bring one then they are governed under the same regulations as automobiles. Helmets are required for motorcycles.

Bicycles must be parked in designated areas. Helmets are required.

Students must follow safety rules and maintain speed limits.

Vacation/Holiday/Weekend Leave

Campus life is one of responsibility and growth. Because Living Hope College requires a balance between vocational training, studies, and spiritual development, students must use wisely the time God has allotted to them. While on leave or vacation, students are representatives of the high Christian standards upheld by Living Hope College. Students are expected to uphold the standards of conduct as outlined in this policy manual at all times.

Students are asked not to take more than two weekend leaves per quarter for the following reasons:

1. All students are assigned to a specific church. Students are encouraged to assist their church in the leadership of the various departments, and since the churches are dependent upon consistent attendance of those with various church roles, Living Hope College students should plan to be in attendance 80–90% out of each quarter, unless they are in a faculty-approved evangelistic ministries project.
2. At times, certain vocational training assignments may require Sunday obligations.
3. Study time is most freely found on Sundays. Therefore, free time on Sundays should be used for the study of lessons and preparation of class assignments.
4. Students are the social fabric making each dorm as homelike as possible. Social growth occurs most freely when all contribute to the spiritual atmosphere of the dorm and consistently share in the daily life of their dorm and its chores and duties.

Vocational Training Policy

At Living Hope College, vocational training is education, and as such is an integral part of the academic program. We are still developing this section and will implement these policies as they are needed as we grow.

1. Vocational training assignments are made by the vocational training director. Students may request specific vocational training assignments but are not at liberty to change training assignments without authorization from the vocational training department. Unauthorized vocational training hours will not be counted toward scholarship. Vocational training scholarship cannot be redeemed for cash.
2. All students are expected to perform duties in the cafeteria on occasion. A schedule will be presented as needs arise.
3. The student, not the vocational training supervisor, is responsible for turning in his/her time sheet on time. Time sheets are to be turned in to the designated location no later than 5:30 PM on Monday. Students will be penalized by 1 hour per day for late submissions.
4. The total vocational training hours required for each term is 216. Vocational training scholarship awarded is only used for tuition and is not refundable.
5. Any remaining hours will be carried over to the new term and needs to be made up for in the first few weeks in coordination with the work supervisor.
6. At the end of the term, if the student's total training hours are less than 90% of 216 hours the vocational training grade will be reduced by at least 10 percentage points or more. If the

total vocational training hours are less than 160, but more than 90% of 160 hours, then the student will lose 5 points from the vocational training grade.

7. If the total training hours are less than 160, but more than 90% for the last term at Living Hope College, the student may participate in graduation exercises. To receive a diploma, the graduate needs to fulfil the balance of the vocational training requirements after graduation. If the total vocational training hours are less than 90%, the student will not be permitted to participate in graduation exercises.
8. For each excusable absence from vocational training or evangelistic ministries, an excuse form must be completed, signed by the appropriate people, and submitted to the registrar's office. Sick time must be verified by the dean. If sick, students should notify their dean. Sick time credit will be given based on the average hours a student normally participates in vocational training on the day he or she was sick. Vocational training scholarship is not awarded for sick time.
9. Any student who needs to make up vocational training hours must get the approval of the vocational training director and the supervisor of the training station for which the student desires to train. Without approval in advance, make-up hours will not be credited to the student's account.

Worship Policy

1. To assist the building up of the local Seventh-day Adventist churches, Living Hope College does not hold church services on its campus. Students are assigned to one of the local SDA churches (within a radius of 50 km), assisting them in worship, educational, and evangelistic ministries. Students must find a staff sponsor for outlying churches that are more than 50 km from Living Hope College.
2. Church responsibilities require faithful attendance and faithful performance of duties. This means punctuality, adequate preparation, and prayerful presentation.
3. All Living Hope College worships have required attendance for all students. These are times for corporate study, prayer, encouragement, and spiritual reinforcement. Such worship and study serve as a hedge of protection through which Satan's ambitions are thwarted. **Record is kept of attendance at these services.** Five absences will result in citizenship probation. A tardy is equal to ½ of an absence.

Living Hope College General Principles

Spiritual—We believe that:

1. God's will should affect every decision we make. If we do not know His will, we should prayerfully seek it from His Word.
2. The same Holy Spirit that directed the minds of the Bible authors directed the mind of Ellen G. White. Her work does not go beyond the Word, but provides a clearer understanding and practical application of that Word, and points us to God.

3. Counsels given to the Seventh-day Adventist Church by Ellen G. White expose our daily need of Christ in our life, reveal His love, and give heavenly guidelines as to how to live in harmony with the laws of God.
4. God will, by His Spirit, have a people who will be so dependent upon Him that they will perfectly reflect His character, though they will see themselves as the chiefest of sinners.

Physical Labor—We believe that:

1. God gave man physical labor as a necessary element of good health. This labor provides the mind with rest from excessive mental labor.
2. Every student should develop a trade or skill, other than the professional skills sought through education.
3. Those persons whose occupations are primarily sedentary should spend some time each working day in some form of physical labor.
4. Physical labor provides us with lessons of discipline, patience, and the importance of time.
5. Productive physical labor provides a sense of accomplishment.
6. God wants us to take care of the whole body.

Diet—We believe that:

1. Advanced dietary principles should be implemented individually.
2. Those students who desire to become a part of Living Hope College are expected to have already moved away from those foods and substances that God has clearly counseled against, such as meat, coffee, and tea, and excessive use of fats and sugar.
3. The body is the temple of God. Willfully taking in anything that defiles the body is sin against God.
4. In His love for His children, God has given a dietary reform program to help us reach a higher plane of living than we have previously experienced.
5. The body is the only avenue through which God can communicate His love and His plan of salvation to us. Willful disregard for a healthy body inhibits or prevents God's saving grace from reaching our hearts.
6. God desires us to present our bodies as a living sacrifice, holy, acceptable unto Himself.
7. Dietary patterns do have a strong influence on our moral development; thus it is most important that our dietary patterns be centered in God's Word.
8. Our own dietary patterns, good or bad, do influence the lives of those with whom we associate.

Academic Education—We believe that:

1. God has set no limits to the amount of education one can receive, but He has established specific guidelines for acquiring and utilizing that education.

2. God has established specific guidelines for moral, social, spiritual, intellectual, and physical values that are to guide the college family.
3. God does call some to more advanced formal education than others.
4. College and graduate school education is a very special calling from God, perceived as such by individuals applying to Living Hope College. In contrast, elementary and secondary Christian education is primarily the responsibility of parents to their children.
5. Christian education should always focus on God's redemptive plan for fallen humanity. Whatever aspect of education one enters, it should provide a broader picture of our God.
6. Christian education should be balanced with an appropriate blend of book study, physical labor, and personal witness.

Dress—We believe that:

1. "A person's character is judged by his style of dress." Education, p. 248.
2. A Christian's dress reflects the depth and closeness of one's walk with Christ.
3. Christians will always strive to represent Christ by their dress in the most positive way.
4. Christians will always dress in a modest manner, desiring not to bring attention to themselves by over-dressing or under-dressing.
5. Christians will dress in clothing that is gender appropriate.
6. Christians will dress in the most healthful manner in all seasons.
7. Christians realize that the way we dress does have a profound influence upon others.

Competition – We believe that:

1. The spirit of rivalry and deception, as found in competition in any form, is inconsistent with the principles of Heaven and should not be encouraged in a Christian institution or in personal life.
2. Competition turns one's focus from that of serving mankind to that of self-serving, which is the spirit of Satan, the enemy of God.
3. There are many aspects of life that can have a competitive element in them (i.e., academics, business, etc.), but Christians should not encourage or incorporate that element, nor should they promote such practices when they observe them.
4. The desire for competition often stems from the need to establish a sense of self-worth or a sense of achievement. Such an approach to fulfilling these needs only leads away from the source of all fulfillment—Jesus Christ.
5. Daily dying to self, as admonished by the apostle Paul, can never be completely accomplished as long as we are trying to satisfy self-centered needs or practicing rivalry.
6. There are certain sports, as usually designed, that are competitive in nature and as such do not lend themselves to noncompetitive participation.

7. Students in their college years are no longer children who need to be occupied **even with non-competitive games**. It is during these years that preparation for God's work reaches its greatest intensity and should not be mixed with activities which would interfere with mental and spiritual preparation for Christian service.

Corporate Worship – We believe that:

1. When a family prays together, it stays together.
2. Satan is more effectively kept outside the corporate circle when the corporate family is regularly praying and worshipping.
3. Corporate worship time is critical to working out differences.
4. We lose a blessing when we absent ourselves from corporate worship, and we endanger the larger body as well.